

## CURRICULUM VITAE

**ELAYNE INSLER WEITZ, Psy.D.**  
Associates in Psychological Services, P.A.  
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### **EDUCATION:**

Psy.D. - Graduate School of Applied and Professional Psychology, Rutgers University, 1985. NIMH fellow

M.A. - C. W. Post College of Long Island University, 1977

B.A. - University of Florida, 1974. With Honors

### **PROFESSIONAL CREDENTIALS:**

NJ Licensed Psychologist (License #2641).  
Certified School Psychologist.  
Certified Teacher of the Handicapped.

### **EXPERIENCE:**

July, 1987 - Present

**Psychologist**, Associates in Psychological Services, P.A., 25 North Doughty Avenue, Somerville, NJ.

Outpatient psychotherapy with adults and children, psychological assessments, school consultations, parental fitness evaluations, and parent/child bonding evaluations at a group private practice. Child population includes ages 3-13. Psychological testing to screen for learning disabilities often accompany assessment of children. Peer supervision provided to staff.

June, 2005 – June, 2008; January, 2015 - present

**Visiting Clinical Supervisor**, Psychological Clinic, Rutgers University Graduate School of Applied and Professional Psychology, Piscataway, NJ.

Training doctoral students in performing individual and family therapy with an outpatient clinical population. Methods of supervision include

weekly face-to-face discussion of cases, review of case notes, and observation of videotaped sessions.

September, 1987 - June, 1990

**School Psychologist**, Franklin Township, Quakertown, NJ.

Member of Child Study Team for Kindergarten through eighth grade school district. Responsibilities included teacher consultation, psychological assessment, parent counseling, parent training, and student counseling.

September, 1987 - June, 1989

**School Psychologist**, East Amwell Township School, Ringoes, NJ.

Member of Child Study Team for kindergarten through eighth grade school district. Responsibilities included teacher consultation, psychological assessment, parent counseling, crisis intervention, and program planning and implementation.

September, 1986 - April, 1987

**Psychologist**, Lake Drive School for the Hearing-Impaired, Mountain Lakes, NJ.

Member of a multidisciplinary team responsible for intake evaluations and developing Individual Service Plans for the Early Intervention Program. Responsibilities also included teacher and specialist consultation, individual parent support group, and consulting to other professionals involved in a rap group for middle school students.

September, 1986 - April, 1987

**School Psychologist**, Phillipsburg Public Schools, Phillipsburg, NJ.

Member of Child Study Team at elementary school level. Responsibilities included teacher consultation, psychological assessment, and parent and student counseling.

July, 1984 - June, 1985

**Clinical Intern**, Child and Adolescent Unit of the University of Medicine and Dentistry's Community Mental Health Center, Newark, NJ (APA approved).

Outpatient therapy with inner-city individuals and families. Responsibilities included psychological assessment, participation in multidisciplinary team planning meetings, and outreach to patients' social network.

September, 1983 - June, 1984

**Behavioral Counselor/Intern**, Passaic Township Schools, Millington, NJ.  
Counseling to students and consultation to parents and teachers of  
emotionally disturbed children at the elementary and middle school levels.

**PUBLICATIONS:**

Barone, N. M., Weitz, E. I., & Witt, P. H. (2005). Psychological bonding evaluations in termination of parental rights cases. *Journal of Psychiatry and Law*, 33, 387-412.

Adams, V. S., Witt, P. H., & Weitz, E. (1989). Assessment of parent-child bonding in custody evaluations. In P. A. Keller & S. R. Heyman (Eds.). *Innovations in Clinical Practice: A Sourcebook* (Vol. 8., pp. 133-142), Sarasota, FL: Professional Resource Exchange.

Sasserath, V., Witt, P. H., & Weitz, E. (1988). Assessment of parent-child bonding. *New Jersey Psychologist*, 38(2), 13-15.

Witt, Ph.D., Adams, V. S., & Weitz. (1988). A lawyer's guide to parent-child bonding. *New Jersey Family Lawyer*, 7(9), pp. 178-179, 194, 195.

**PROFESSIONAL TRAINING:**

- **ADHD and Oppositional Defiant Children** - October, 2001  
Presenter: Russell Barkley, Ph.D. 11 CE credits

- **DYFS Expert Witness/Evaluator Program** - November, 2001

- **NJ Coordination Center Summit** - March, 2016

Co-sponsored by: GSAPP, Rutgers School of Social Work- Institute for Families, and NJ Division of Children and Families.

Conference focusing on "state-of-the-art view of forensic evaluation practice, with a focus on incorporating best practices."